

# Get More Out of This Book

## Wide-Open Spaces

Texas is the second-largest state in the United States—only Alaska is bigger. Show a map of the United States to the class and ask them what other states could fit inside Texas. Read through the book a second time and see if students can spot the descriptive words about Texas and things in Texas. (Examples: wide-open, biggest, largest, amazing, enormous.) Can they think of other descriptive words to use?

## Ride 'Em, Cowboy!

Texas is proud of its cowboys and cowgirls—even Larry is wearing a cowboy hat on the cover! Ask students if they have ever attended a rodeo. If not, would they like to? Do they feel that a rodeo is a sporting event, like baseball or football? Have students draw a poster advertising a rodeo in Texas.

## One at a Time

As a class, make a list of every Texan place mentioned in the book. Then ask every student to choose six places from the list that they would like to see, putting them in order of interest. Then have students dictate or write the reasons why they would like to visit that particular place and what they could learn about Texas by visiting it.

**TEACHER'S GUIDE:** The above discussion questions and activities are from our teacher's guide, which is aligned to the Common Core State Standards for English Language Arts for Grades K to 1. For the complete guide and a list of the exact standards it aligns with, visit our website: [SasquatchBooks.com](http://SasquatchBooks.com)