

# Get More Out of This Book

## On the Water

Water is a major feature of the city of Chicago. What did readers learn from the book about the Chicago River and Lake Michigan? Have readers name the different ways people travel on or over the water in Chicago. (Examples include water taxis, bridges, and commuter trains.)

## A Virtual Visit

Make an online visit to the Art Institute of Chicago: [www.artic.edu/aic/collections/exhibitions/Modern](http://www.artic.edu/aic/collections/exhibitions/Modern)

- Begin by showing readers some photos of the Institute itself—the building, architecture, and interior galleries.

- Then, select some artwork to share with readers; let them spend time looking at each one while you talk about the artwork and the artist.
- Have readers choose one they like best and write or dictate a story about the artwork.

## Wish You Were Here

Ask readers to choose one of the Chicago sites from the book and design a postcard for that site. Then have them write to someone “back home” about what a great time they’re having in Chicago and what they’re doing and seeing.

**TEACHER’S GUIDE:** The above discussion questions and activities are from our teacher’s guide, which is aligned to the Common Core State Standards for English Language Arts for Grades K to 1. For the complete guide and a list of the exact standards it aligns with, visit our website: [SasquatchBooks.com](http://SasquatchBooks.com)